CPBL 2012 - Competence and Problem Based Learning
12 -13 April 2012, Rovaniemi, Finland

PROGRAMME

WEDNESDAY 11 APRIL

19:00 – 20:00 Welcoming Reception hosted by the City of Rovaniemi
Rovaniemi City Hall, Hallituskatu 7

THURSDAY 12 APRIL

08:00 – 09:30 Registration and Welcome coffee
Rovaniemi University of Applied Sciences, Jokiväylä 11

09:30 – 10:15 Conference Opening, Borealis Hall

10:15 – 11:00 Keynote 1: Piracy and Problem-based Learning: On Stranger Tides?
Professor Maggi Savin-Baden, Coventry University, UK
Borealis Hall

11:00 – 11:30 Coffee/tea, Restaurant Tekuila
Posters in the main lobby

11:30 – 13:00 Paper sessions

A1: Work and Learning, Class room B215

A1.1
"You caused me a thirst for a new knowledge" - Learning Storytelling with PBL
Sari Poikela, Jenny Viitanen
University of Lapland, Rovaniemi, Finland

A1.2
Educating Employers about PBL: Towards Authentic Assessment at Bahrain Polytechnic
Brian Bennison, Faisal Hassan, Henk Huijser
Bahrain Polytechnic, Isa Town, Bahrain

A1.3
Competences of the employees at Lithuanian tourism enterprises: sociological research
Raminta Andreja Ligeikiene, Aldona Vosyliute
Kaunas University of Applied Sciences, Kaunas, Lithuania
B1: Entrepreneurial education, Networks and learning, Class room B217

B1.1
PBL: A new way of learning for first year student nurses
Anne Fahy
University of Limerick, Limerick, Ireland

B1.2
ACTION 2011: sustainability - using problem based learning to increase engagement and impact of enterprise training for researchers
Gail de Blaquiere, Bryn Jones, Elizabeth Scanlon, Katie Wray
Newcastle University, Newcastle upon Tyne, UK

B1.3
Problem Based Learning in Portugal
Susana Fartura, Teresa Pessoa, Carlos Barreira
University of Coimbra, Coimbra, Portugal

C1: Learning spaces and environments, Class room B221

C1.1
ICT in Problem-based Learning: Potentials and requirements from a cognitive and motivation psychology perspective
Claude Müller
Zurich University of Teacher Education, Zürich, Switzerland

C1.2
Warming up in a virtual and simulation-based learning environment
Paula Yliniemi
Rovaniemi University for Applied Sciences, Rovaniemi, Finland

C1.3
Learning Competence-based PBL in Practice - Empirical Evidence from a Pilot Study Unit
Helena Kangastie, Mika Kylänen, Veikko Kärnä
Rovaniemi University of Applied Sciences, Rovaniemi, Finland

D1: Identity and learning, Class room B242

D1.1
Challenging Business Students' Identity within PBL Tutorial Sites: The Case of Sustainability Education
José-Carlos García-Rosell
University of Lapland, Rovaniemi, Finland
D1.2
Does restorative approach give new tools to the work of PBL-tutorials?
Maija Gellin¹,²
¹Finnish Forum for Mediation, Kirkkonummi, Finland, ²University of Lapland, Rovaniemi, Finland

D1.3
A river runs through it: Enhancing learning via emotional connectedness. Can problem based learning (pbl) facilitate this?
Saskia Keville, Becky Adlington, Louise-Margaret Conlan, Michael Cornish, Becci Davenport, Isis Davidson-Olsson, Andrew Parkinson
University of Hertfordshire, Hatfield, Herts, UK

13:00 – 14:00 Lunch, Restaurant Tekuila
Posters in the main lobby

14:00 – 17:00 Workshops
(Coffee/tea and refreshments in workshop rooms.)
WS1: PBL and social media, Class room B215
WS2: Assessment in the work-related settings of PBL, Class room B217
WS3: Problem Design, Class room B221
WS4: Tutorin toiminta vertaisoppimisen tukemiseksi, Class room B242
WS5: Sosiaalisen median hyödyntäminen ongelmien rakentamisessa, Class room B220

20:00 - Conference Dinner, Porohovi

FRIDAY 13 APRIL

09:00 – 10:30 Paper sessions

A2: Work and learning (cont.), Class room B215

A2.1
Problem-based learning in the teaching of environmental technology in collaboration between students and working life
Helena Mälkki¹, Heidi Värttö², Petri Peltonen¹
¹Aalto University, School of Engineering, Lahti Center, Lahti, Finland, ²Lahti University of Applied Sciences, Innovation Centre, Lahti, Finland

A2.2
A rollercoaster of emotions: The life and times of a problem-based learning (PBL) group
Pieter W. Nel, Saskia Keville
University of Hertfordshire, Hatfield, Hertfordshire, UK
A2.3
Forming, storming, norming, and reforming. Working in multi disciplinary teams (mdts) in mental health: Can problem based learning (pbl) facilitate the development of effective team working?
Saskia Keville, Louise-Margaret Conlan, Becky Adlington, Rob Brindley, Lisa Shaverin, Leon Simpson, Kelly Abraham-Smith
University of Hertfordshire, Hatfield, Herts, UK

B2: Evaluation and assessment, learning outcomes, Class room B217

B2.1
A descriptive phenomenological approach in understanding work-placement assessment as a lived experience of the student
Pirjo Vuoskoski1,2
1University of Lapland, Rovaniemi, Finland, 2Macquarie University, Sydney, NSW, Australia

B2.2
Course Perceptions and Approaches to Learning with Problem Based Learning
Barb Bloemhof
University of Waterloo, Waterloo, Ontario, Canada

B2.3
Is access to information enough? Teachers' views on their role as a facilitator of students' information seeking
Liisa Niinikangas
University of Lapland, Rovaniemi, Finland

C2: Organizational and curricular development, Class room B221

C2.1
Something old, something new, something borrowed, something blue - refreshing PBL from the perspectives of teachers
Merja Alanko-Turunen1, Marja-Leena Lähteenmäki2
1HAAGA-HELIA University of Applied Sciences, School of Vocational Teacher Education, Helsinki, Finland, 2Tampere University of Applied Sciences, Tampere, Finland

C2.2
Starting out in PBL in any Discipline
Charles Engel, Bland Tomkinson
University of Manchester, England, UK

C2.3
PBL in a Business School: What works?
Helen Dobson, Bland Tomkinson
University of Manchester, England, UK
D2: Learning and teaching experiences, Class room B242

D2.1
Student engagement and problem-based learning: the missing treasure?
Katherine Wimpenny, Maggi Savin-Baden
Coventry University, Coventry, UK

D2.2
Action Based Learning and Entrepreneurship Education: Renewing Teachers' Coaching Activities
Soili Mäkimurto-Koivumaa
Kemi-Tornio University of Applied Sciences, Kemi, Finland

D2.3
Ethical Competence: Problem-based learning approach in Moral Education
Mikas Balkevicius
Vilniaus kolegija/University of Applied Sciences, Vilnius, Lithuania

10:30 – 11:00 Coffee/tea, Restaurant Tekuila
Posters in the main lobby

11:00 – 12:00 Paper sessions

A3: Work and learning (cont.), Class room B215

A3.1
YKS-TUTOR - Use and results of problem-based learning in urban planning & design education at the Helsinki University of Technology during the academic year 2009-2010
Juhani Karanka
Aalto University, Helsinki, Finland

A3.2
Ethical Issues in Problem-Based Learning
Susan Sapsed¹, David Mathew²
¹University of Bedfordshire, Luton, UK, ²University of Bedfordshire, Luton, UK

B3: Evaluation and assessment, learning outcomes (cont), Class room B217

B3.1
Evaluation of Assessment Practices in New PBL Curriculum
Miia Heikkinen¹,²
¹Kymenlaakso University of Applied Sciences, Kouvola, Finland, ²University of Lapland, Rovaniemi, Finland
B3.2
Personal contexts of trainee clinical psychologists: Can problem based learning (pbl) facilitate trainees journeys towards their professional roles?
Saskia Keville, Rachel Brown, Lydia Dove, Nic Horley, Louisa Rhodes, Lauren White, Andrew Siddaway
University of Hertfordshire, Hatfield, Hertfordshire, UK

12:00 – 13:00 Lunch

13:00 – 13:45 Keynote 2: Next generation of PBL in Engineering Education – challenges and opportunities
Professor Anette Kolmos, Aalborg University, Denmark
Borealis Hall

13:45 – 14.15 Conference Closing, Borealis Hall

14:30 – 16:00 The Meeting of ProBell Society (ProBell ry:n vuosikokous), Class room B215

POSTERS

P1
Mathematics in Problem-Based Learning at the Technical University of Lodz
Iwona Wroblewska, Jakub Szczepaniak
Technical University of Lodz, Lodz, Poland

P2
Planning and implementing a PBL-curriculum in cooperation with working life
Ritva Vartiainen, Hellevi Tervo, Anna-Leena Heikkilä
Lapland Vocational College, Rovaniemi, Finland

P3
A method for reflecting and strengthening students' learner identity and self-regulated learning
Arla Cederberg, Carina Kiukas, Mia Gustavson
Arcada, Helsinki, Finland

P4
Perspectives on using one trigger for a sequence of tutorials in a PBL curriculum
Bettina Brantberg, Ellinor Silius-Ahonen, Åsa Rosengren
Arcada, Helsinki, Finland

P5
A PBL-Application: Finnish Products on the Foreign Markets
Ritva Pyykkönen, Sirkka Särkkä
Jyväskylä University of Applied Sciences, Jyväskylä, Finland
P6
Learning acute emergency nursing by problem based learning - adult learners’ experiences
Teija Korhonen, Heikki Erola
Rovaniemi University of Applied Sciences, Rovaniemi, Finland

P7
KOTA -Thesis Process
Jenni Laine, Marja Tolonen-Martikainen
Rovaniemi University of Applied Sciences, Rovaniemi, Finland

P8
Initiation of PBL in Hotel and Restaurant Management
Merja Vankka, Soile Matero
Lapland Institute for Tourism Research and Education, Rovaniemi, Finland